Integrating qualitative and quantitative approaches in the study of DISAGREEMENTS in Hong Kong English

The study of World Englishes has traditionally focused on the structural description of varieties and largely neglected the level of pragmatics (E. W. Schneider, 2007, p. 47). Similarly, variation within the pragmatics of pluricentric languages has long been under-researched. Recently, however, the framework of Variational Pragmatics (K. P. Schneider & Barron, 2008), a framework originally developed for the analysis of pragmatic variation in first languages, has been applied to second language varieties (e.g., Schröder & Schneider, 2018). While Variational Pragmatics is methodologically flexible, studies are often based on elicited written data, which do neither necessarily reflect natural language use, nor allow for an interpersonal analysis. Especially, when trying to describe speech units that are negotiated across several turns and not realised with context-independently recognisable forms, such an approach becomes essential (Kádár & Haugh, 2013, p. 60; Locher & Graham, 2021).

The present study deals with the identification, description and analysis of DISAGREEMENTS in Hong Kong English. Hong Kong constitutes a diverse speech community in which English still plays an important role despite changes in the socio-political context (Bolton et al., 2020). With speakers of different ethnicties and cultural backgrounds coming together, variation on the pragmatic level can be expected. DISAGREEMENTS were traditionally conceptualised as face-threatening (Brown & Levinson, 1978/1987) and dispreferred (Pomerantz, 1984) but more recent work with a less Anglocentric focus has revealed their multifunctionality (Hoinărescu, 2016; Konakahara, 2015; Sifianou, 2012). Cultural influences on their realisation have also already been shown in conversations between Hongkongers and Americans (Cheng & Tsui, 2009). Following the methodological requirement of contrastivity (K. P. Schneider, 2010, pp. 252–253), Hong Kong Chinese are compared to Mainland Chinese, returnees and expats. In video recorded dyadic conversation, they talked to an acquainted or unacquainted person about uncontroversial topics, such as the local cuisine or entertainment industry. Within the conversations, sequences in which opinions or views are negotiated between the participants were identified and coded for the way in which concrete DISAGREEMENTS were realised. Moreover, the interlocutors were retrospectively asked in separate interviews about their perception of potential DISAGREEMENTS in their conversation. The aim is to reveal sociopragmatic variation in the realisation and assessment of DISAGREEMENTS within a speech community in which English has the status of a second language. The study employs qualitative methods to develop a taxonomy of the multimodal and multifunctional nature of DISAGREEMENTS and seeks to explore the opportunities and challenges when statistically measuring the influence of extralinguistic factors on the use of specific realisation strategies.

References

- Bolton, K., Bacon-Shone, J., & Luke, K. K. (2020). Hong Kong English. In K. Bolton, W. Botha, & A. Kirkpatrick (Eds.), *The handbook of Asian Englishes* (pp. 449–478). Wiley Blackwell.
- Brown, P., & Levinson, S. C. (1987). *Politeness: Some universals in language usage*. Cambridge University Press. (Original work published 1978)
- Cheng, W., & Tsui, A. B. (2009). 'ahh ((laugh)) well there is no comparison between the two I think': How do Hong Kong Chinese and native speakers of English disagree with each other? *Journal of Pragmatics*, 41(11), 2365–2380. https://doi.org/10.1016/j.pragma.2009.04.003
- Hoinărescu, L. (2016). Cooperative expressions of disagreement in Romanian culture. *Language and Dialogue*, *6*(3), 422–446. https://doi.org/10.1075/ld.6.3.04hoi
- Kádár, D. Z., & Haugh, M. (2013). Understanding politeness. Cambridge University Press.
- Konakahara, M. (2015). The use of unmitigated disagreement in ELF casual conversation: Ensuring mutual understanding by providing correct information. In K. Murata (Ed.), *Exploring ELF in*

- Japanese academic and business contexts: Conceptualisation, research and pedagogic implications (pp. 70–89). Routledge.
- Locher, M. A., & Graham, S. L. (2021). Interpersonal pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (Eds.), *The Cambridge handbook of sociopragmatics* (pp. 569–591). Cambridge University Press.
- Pomerantz, A. (1984). Agreeing and disagreeing with assessments: Some features of preferred/dispreferred turn shapes. In J. M. Atkinson & J. Heritage (Eds.), *Structures of social action: Studies in conversation analysis* (pp. 57–101). Cambridge University Press.
- Schneider, E. W. (2007). Postcolonial English: Varieties around the world. Cambridge University Press.
- Schneider, K. P. (2010). Variational pragmatics. In M. Fried, J.-O. Östman, & J. Verschueren (Eds.), Variation and change: pragmatic perspectives (pp. 239–267). John Benjamins Publishing Company.
- Schneider, K. P., & Barron, A. (2008). Where pragmatics and dialectology meet: Introducing variational pragmatics. In K. P. Schneider & A. Barron (Eds.), *Variational pragmatics: A focus on regional varieties in pluricentric languages* (pp. 1–32). John Benjamins Publishing Company.
- Schröder, A., & Schneider, K. P. (2018). Variational pragmatics, responses to thanks, and the specificity of English in Namibia. *English World-Wide*, *39*(3), 338–363. https://doi.org/10.1075/eww.00017.sch
- Sifianou, M. (2012). Disagreements, face and politeness. *Journal of Pragmatics*, 44(12), 1554–1564. https://doi.org/10.1016/j.pragma.2012.03.009