1. Amendments to the "Examination Regulations for the Joint Bachelor's Degree Programme "Public Governance across Borders" at the Westfälische Wilhelms-Universität Münster and the Universiteit Twente of 23. May 2017"

of 25. November 2019

Based on § 2 Abs. 4 and § 64 Abs. 1 of the *Gesetz über die Hochschulen des Landes Nordrhein-Westfalen (Hochschulgesetz – HG)* (Universities and Colleges of North Rhine-Westphalia Act) as amended by the *Hochschulzukunftsgesetz* (Higher Education Autonomy Act) of 16 September 2014 (GV NRW p. 547) and in accordance with the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk onderzoek, short WHW, section 7.59 and section 7.13 on Teaching and Examination Regulations) the University of Münster and the University of Twente have published the following Examination Regulations:

Article I

The version of the "Examination Regulations for the Joint Bachelor's Degree Programme "Public Governance across Borders" at the Westfälische Wilhelms-Universität Münster and the Universiteit Twente of 23. May 2017" is to be amended as follows:

1. § 4 (2) contains the following amended version:

"(2) The examination board (WWU: *Prüfungsausschuss*, UT: *examencommissie*) consists of the chair, his/her deputy and six additional members. Each university elects the same number of members to the examination board. Chair, deputy chair and two additional members are selected from the group of professors, two members from the group of academic staff and two members from the group of students. The student board members are elected at the WWU."

2. § 10 (6) contains the following amended version:

- "(6) In order to participate in required examinations, students must register for them first. Deadlines for registration are made public centrally:
 - WWU via the electronic administration system of the University of Münster.
 - UT on OSIRIS.

Registration may be revoked by students without explanation within the time limit indicated by OSIRIS or on the website."

3. § 15 contains the following amended version:

"§ 15

Recognition of Coursework (Studienleistungen) and Required Examinations (Prüfungsleistungen)

- (1) Coursework (Studienleistungen) and required examinations (Prüfungsleistungen) completed within the same degree programme at other German or Dutch universities are recognized upon request unless there are substantial differences concerning the competencies to be acquired. This is also the case for coursework and examinations completed in other programmes of the Westfälische Wilhelms-Universität Münster or other universities in Germany or the Netherlands.
- (2) If recognition according to § 15 (1) is possible, the student can and, if he/she requests it, must be allowed to enter the programme in a higher semester. This higher semester depends on the ratio of the credits achieved through recognition compared to the total number of credits achievable in the programme. If the ratio results in a decimal number, then a 4 or lower after the decimal point will lead to the lower semester and a 5 or higher to the higher semester.
- (3) For recognition of coursework and examinations completed in state-recognized distance-learning study programmes, in distance learning units developed by the state of North Rhine-Westphalia together with the other German Länder or with the federal state, at state or state-recognized Berufsakademien (universities of cooperative education), in programmes at state or state-recognized universities in other countries or in a degree course for continuing education according to § 62 HG, § 15 (1) and (2) of these regulations apply accordingly.
- (4) Substantial differences exist if a comparison of content, workload and level required for the study achievements completed reveals that they do not correspond to those required for the coursework and examinations they are to be recognised for. This comparison is not to be undertaken schematically but as an overall assessment. For coursework and examinations from universities in other countries, the equivalence agreements of the Kultusministerkonferenz (Standing Conference of the Ministers of Education and Cultural Affairs of the Federal Republic of Germany) as well as the Hochschulrektorenkonferenz (German Rectors' Conference) apply. In case of doubt concerning equivalence, the Zentralstelle für ausländisches Bildungswesen (Central Office for Foreign Education) may be consulted.
- (5) Students who are allowed to enter the programme in a higher semester after a special placement examination will receive Leistungspunkte (credits) regarding both coursework and examinations for the knowledge and the skills they demonstrated in the placement examination. The Prüfungsausschuss (Examination Board) is legally bound by the assessments made in that examination.
- (6) Additional skills and qualifications can be recognized upon request by the student if their content and level is equivalent to the coursework and examinations they are to substitute.

- (7) If external examinations are recognized, the grades may if the grading systems are comparable be included and form part of the final overall grade according to § 18 (1). In the case of non-com-parable systems the remark "bestanden" (pass) will be entered. The recognition is indicated in the degree certificate. If a module grade cannot be calculated due to the recognition of examinations from a non-comparable grading system, then this module will be excluded from the calculation of the final overall grade.
- (8) The student must provide the documents necessary for recognition. These documents have to include information on the skills and qualifications to be recognized. If coursework and examinations from degree programmes are to be recognized, the Examination Regulations including the module descriptions as well as the Transcript of Records or a similar document must usually be provided.
- (9) The Examination Board is responsible for recognition and the placing in a higher semester. Before comparability or substantial difference can be determined, members of staff representing the subjects in question must be consulted.
- (10) The student is to be informed about the decision on recognition within a four-week period after the application has been made and the required documents have been submitted. Any rejection must be justified."

4. § 17 contains the following amended version:

"§ 17

Passing the Bachelor's Examination, Retaking of Examinations

- (1) Candidates pass the bachelor's examination if, following § 7, § 9 and § 10 and the description of modules, all modules and the bachelor's thesis have been passed (minimum grade: 4,0 (WWU); 6 (UT)) (§ 18 (1)). 180 credit points have to be achieved by the candidate.
- (2) With exception of the bachelor thesis, students have two (UT) respectively three (WWU) attempts per course to pass an examination.
- (3) Course repetition in order to improve grades is not possible.
- (4) If an examination has not been passed after two (UT) respectively three (WWU) attempts (§ 17 (2)), the module has been failed.
- (5) In the case of failing a course within an elective module, students may choose to switch the course after their first or second attempt. In that case, § 17 (2) and (4) apply starting with the failed attempt.
- (6) Should the bachelor's thesis and its defence not be passed, students have a second attempt. For the second attempt, another topic must be chosen/issued. A third attempt is not possible.

The thesis topic can only be replaced according to § 12 (7) in the second attempt if this possibility was not made use of in the first attempt.

- (7) In modules that are not provided by Faculty 06 at the WWU or the *Faculty of Behavioural, Management and Social Sciences (BMS)* at the UT, examination regulations of the other programme or faculty apply. Regulations concerning study and examination achievements and awarded credit points are stated within the module descriptions.
- (8) If the student has ultimately failed a mandatory module (WWU: Pflichtmodul, UT: Verplichte module) or the bachelor's thesis or if he/she has ultimately failed an elective mandatory module (WWU: Wahlpflichtmodul, UT: Keuzemodule) for which no other module can be passed instead, then the bachelor's examination is considered as ultimately failed.
- (9) If the bachelor's examination has been ultimately failed, the student receives a certificate that lists his/her gradings of coursework and required examinations. The student receives this certificate after presenting his/her exmatriculation. The certificate is signed and stamped according to § 19 (4)."

5. § 18 (4) contains the following amended version:

"(4) Results of written examinations are published in the electronic administration system of the Westfälische Wilhelms-Universität Münster (WWU) or OSIRIS (UT), and can be accessed by students. Students are notified about their performance in the bachelor's thesis in written form. The date of the publication/information must be recorded. The list identifies students by their matriculation number. Students who fail the third attempt according to § 17 (2) and (4) are informed individually. The notifications as defined by § 18 (4) sentences 1 and 2 contain information on legal remedies."

6. § 22 contains the following amended version:

"§ 22

Non-Appearance, Withdrawal, Deception, Breach of Regulations

(1) A required examination is considered as a fail (WWU: 5,0; UT: 5 or lower, Fail or Not Accompplished) if the candidate does not attend the examination at the designated time or withdraws after beginning an assignment/examination without good cause. An examination is also considered as failed if a required written examination (term paper, report, bachelor's thesis etc.) is not completed within the deadline. Reasons for non-attendance or withdrawal are illnesses that make attending the examination or meeting the deadline impossible. Other reasons are maternity protection regulations or care for husband or wife, registered civil partner or direct relative or first-degree relative by marriage.

- (1a) If the University of Münster is not authorized to let a student start or continue her studies in accordance with the provisions of the Maternity Protection Act (WWU: Mutterschutzgesetz), the passing of examinations is prohibited
- (2) The reasons for non-appearance or withdrawal must be submitted immediately to the examination board in written form. In the case of illness, the candidate has to provide a medical certificate. The candidate is informed about the decision in writing. If the reasons have been accepted, a new examination date will be determined.
- (3) If a student claims illness as the reason for his/her inability to take an examination at the Westfälische Wilhelms-Universität Münster (WWU) but there are sufficient indications that make it likely that he/she was, in fact, able to take the examination or that there was a different reason for missing the examination, then the examination board can, in accordance with § 63 (7) Universities Act (HG NRW), request a medical certificate (ärztliches Attest) issued by a University-appointed doctor (Vertrauensärztin/Vertrauensarzt). Such sufficient indications specifically exist if the student has missed four or more examination dates or has withdrawn (see § 22 (1)) from two or more examinations concerning the same required examination. The student must be informed of this decision and the reasons for it immediately and be given the names of at least three University-appointed doctors to choose from.
- (4) In the case of deception or use of unauthorized material or devices, the examination is considered as a fail (WWU: 5,0; UT: Fail). Evidence will be assessed and documented by the respective examiner/s. If a candidate disrupts an examination, he/she may be excluded. In this case, this examination is considered as not completed and will be marked as a fail (WWU: 5,0; UT: Fail). In severe cases the examination board can exclude a candidate from further examinations and/or the bachelor's examination entirely. In that case the bachelor's examination is considered as "failed" (WWU: 5,0; UT Fail). The reasons for the exclusion have to be documented.
- (5) The candidate is informed immediately about a detrimental decision and its reasons by the examination board in written form. This decision must be accompanied by an explanation of the legal remedies available. The candidate must be heard before a final decision is reached."

7. The Module Descriptions Number M 1.4, M 1.6 und M 3.1e contains the following amended version:

 Title (German):
 Öffentliches Recht (WWU)

 Title (English):
 Public Law (WWU)

 Programme:
 BSc Public Governance across Borders

1	Number:	M 1.4	Status:	[x] Comp	oulsory	[] Elect	ive
2	Cycle:	[] every term [x] winter term [] summer term	Duration:	[] 1 Sem. [x] 2 Sem.	Semester: 1+2	EC: 10	Workload (hrs.): 280

Structure:							
3	No.	Туре	Course	Status		Contact hours (hrs. + SWH ¹)	Self-study (hrs.)
	1.	L	Constitutional Law	[x] P [] WP	5	30 (2)	110
	2.	L	European Public Law	[x] P [] WP	5	30 (2)	110

Content:

Since public law is particularly concerned with the relationships between governments/states and individuals/citizens, the dealing with sub-disciplines of public law such as constitutional, European or administrative law constitutes an integral part within the study of public governance. Therefore, module 1.4 serves as an introduction into the field of public law by reference to the exemplary sub-disciplines of constitutional and European public law. While the first lecture primarily focuses on the legal foundations of states and the internal structure of constitutional objectives (semester 1), the follow-up lecture puts a strong emphasis on the European level and its institutions, organization, structure and competences as the bases of political-administrative action (semester 2).

Constitutional Law

This lecture gives a broad overview of the subfield of Constitutional Law. Essential concepts and basic principles of constitutional law, its institutions, sources of law and the relationship to European law are addressed and illustrated. A special emphasis is laid on the state structure and its government bodies, their interrelations and the legislative power. Moreover, it deals with the fundamental legal relations between the state and its citizens. By means of selected precedents fundamental rights are analysed and discussed. Furthermore, the functions of basic rights to ward off government action are also dealt with. The application of extremely relevant basic rights is addressed with the help of precedents.

European Public Law

On this basis, the second part of the module puts a stronger emphasis on the European level of Public Law, addressing the main European institutions, their organisation, structure and competences as the bases of political-administrative action. The application of fundamental concepts and principles of European Public Law as well as the effect of European Union law on and its consequences for national constitutional law are further core aspects of the lecture. Additionally, topics and issues dealt with in the first semester of study, such as the process of European integration or political systems and their contribution to European public law are addressed and discussed.

¹ SWH: semester week hours (Semesterwochenstunden)

Acquired competences:

5

The module enables students to grasp the interfaces between public law and other disciplines of public governance (e.g. public policy, public management, public administration) and to utilise the expertise in public law for professional or academic career. By means of the sub-disciplines of Constitutional law and European Public law, the two lectures are designed to make the logic of judicial reasoning transparent and to define the legal bases for the application of public law. Moreover, students learn to recognise the constitutional safeguards of fundamental rights and freedoms on national and European level. Students familiarise themselves with the different areas of constitutional law as well as European Public law, which are of importance both for a professional and academic career. Particularly, lawfulness and enforceability of administrative activities are made transparent. Thus, students are introduced to those areas of administrative law, which – in the public interest – have an impact on citizens (e.g. surveillance, control, sponsoring or subsidisation). Generally speaking, the module qualifies students to discern basic conditions of laws and administrative action and to critically assess the effectiveness of administrative requirements at national and European level.

Description of electives within the module: None Assessment methods: [] Final Examination [Modulabschlussprüfung (MAP)] [] Examination [Modulprüfung (MP)] [x] Component Examinations [Modulteilprüfungen (MTP)]

	Required performance in examinations:		
	Quantity and form; connection to the course ²	Duration/ length	Weightage for overall grade of the module (%)
8	Constitutional Law Written examination	90 min.	50%
	European Public Law Written examination	90 min.	50%

	Required course work (grading optional):	
	Quantity and form; connection to the course	Duration/length
	The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.	

Prerequisites for attaining credit points:

10 Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).

Weighting of the grade of the module for the overall grade:
The grade of the module weighs 5.6% for the overall grade

Prerequisites for participation:
No prerequisites

² Not applicable for final examination (Modulabschlussprüfung)

13	Attendance:						
13	Regular attendance is highly recommended.						
4.6	Usability in other programmes:						
14	None						
	Person responsible for the module:	Department:					
15	Dr. Matthias Freise (WWU)	Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)					
	Other information:						
16	Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.						

Title (German): Wahlpflichtkurse (WWU)

Title (English): Free Electives (WWU)

Programme: BSc Public Governance across Borders

1 Number M 1.6 Status: [1] Compulsory [x] Flortive

1 Number: M 1.6 Status: [] Compulsory [x] Elective

2 Cycle: [] every term [] summer ter

Structure: **Contact hours** Self-study Course EC No. Type Status (hrs. + SWH³) (hrs.) 3 S Standard Course [x] P [] WP 5 30 (2) 110 1. S [x] P 5 2. **Reading Course** [] WP 30 (2) 110

Content:

In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, module 1.6 aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration. In this respect, UT and WWU programme directors consider module 1.6 to be of significant importance for the further education and development of the students within the Joint Bachelor's Degree programme Public Governance across Borders.

Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses in German and English which students can choose freely from, however with the restriction that they have to take required examinations in at least one standard and one reading course.

Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.

Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.

³ SWH: semester week hours (Semesterwochenstunden)

With regard to the previous winter and summer semesters in Münster, students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors.

Acquired competences:

5

6

7

Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students get familiar with analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. They are enabled to practically apply – under supervision – previously acquired methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation and working skills as well as social competences trained and experienced within the standard and reading courses.

Description of electives within the module:

Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose one standard course and one reading course. These different course types aim at conveying different important skills and a mixture of both is therefore sensible and made obligatory.

Assessment methods:

[] Final Examination [Modulabschlussprüfung (MAP)]

[] Examination [Modulprüfung (MP)]

[x] Component Examinations [Modulteilprüfungen (MTP)]

	T						
	Required performance in examinations: Quantity and form; connection to the course ⁴		Duration/ length	Weightage for overall grade of the module (%)			
8	Students have to take required examinations in at least one standard and one reading course of their choice. If they take degree-relevant examinations in further standard and/or reading courses, the two best graded courses form part of the overall module grade, regardless of whether these are courses of different or the same course type. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.						
	Course 1: see above	90 min. / 4,500 words	50%				
	Course 2: see above	90 min. /4,500 words	50%				
	Required course work (grading optional):			1			
	Quantity and form; connection to the course		Duration/ length				
9	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.						
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire of all relevant assignment need to be met).	e module is passed	l successfully	(the requirements			
11	Weighting of the grade of the module for the over The grade of the module weighs 5.6% for the overall gr	•					
12	Prerequisites for participation: No prerequisites						
13	Attendance: Regular attendance is highly recommended.						
14	Usability in other programmes: The module is designed for all bachelor programmes at the Institute of Political Science.						
	Person responsible for the module: D	epartment:					
15	Dr. Matthias Freise (WWII)	chbereich 6: Erzie ozialwissenschafte	_	schaft und			
	Other information:						
16	Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.						

⁴ Not applicable for final examination (Modulabschlussprüfung)

Title (German):	Wahlpflichtkurse (WWU)			
Title (English):	Free Electives (WWU)			
Programme:	BSc Public Governance across Borders			

1	Number: N	M 3.1e	Status:	[] Comp	oulsory	[x] Ele	ective
2	Cycle:	[x] every term [] winter term [] summer term	Duration:	[x] 1 Sem.	Semester:	EC: 30	Workload (hrs.): 840

	Struc	Structure:								
	No.	Туре	Course	Status	EC	Contact hours (hrs. + SWH ⁵)	Self- study (hrs.)			
	1.	S	Standard or Reading Course	[x] P [] WP	5	30 (2)	110			
3	2.	S	Standard or Reading Course	[x] P [] WP	5	30 (2)	110			
	3.	S	Standard or Reading Course	[x] P [] WP	5	30 (2)	110			
	4.	S	Bachelor Seminar	[x] P [] WP	5	30 (2)	110			
	5.	S	Bachelor Seminar	[x] P [] WP	5	30 (2)	110			
	6.	S	Bachelor Seminar	[x] P [] WP	5	30 (2)	110			

Content:

In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, free elective module 3.1e aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration.

4

Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses as well as bachelor seminars in German and English which students can choose freely from, however with the restriction that they have to select three standard/reading courses and three bachelor seminars.

Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.

⁵ SWH: semester week hours (Semesterwochenstunden)

Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.

Bachelor seminars are provided for students further within their studies, They deal in detail with very specific questions of political science and other disciplines linked to the interdisciplinary field of public governance, often on current issues. Most of these seminars also incorporate possibilities or specifically ask for learning by research, thus combining theoretical knowledge with empirical analysis. Since students are at a later stage of their studies they are asked to register for three bachelor seminars.

With regard to the previous winter and summer semesters in Münster, students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis,

Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the overall study programme as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the previous first year (WWU) and second year of study (UT) as well as and the running third year is guaranteed through close and regular coordination between the WWU and UT programme directors.

Acquired competences:

Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students are enabled to apply methods of analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. In bachelor seminars and courses on enquiry-based learning (*Forschendes Lernen*), they are enabled to practically apply under supervision previously acquired theoretical, methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation, working and research skills as well as social competences trained and experienced within the bachelor seminars as well as in the standard and reading courses.

Description of electives within the module:

Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses as well as bachelor seminars offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose three bachelor seminars as well as three standard/reading courses. These different course types aim at conveying different important skills and a mixture is therefore sensible and made obligatory.

Assessment methods:

[] Final Examination [Modulabschlussprüfung (MAP)]

[] Examination [Modulprüfung (MP)]

[x] Component Examinations [Modulteilprüfungen (MTP)]

5

6

7

	Required performance in examinations:		Duration/ length	Weightage for overall grade of				
	Quantity and form; connection to the course ⁶	tength	the module (%)					
8	Students take required exams in three standard/reading bachelor seminars of their choice. The lecturer chooses test of 90 minutes, a paper of about 4,500 words or sev overall word count of 4,500. According to prior agreeme documentations, small empirical assignments, the proor radio features can also be accepted as required examples.	90 min./ 4,500 words						
	Course 1: see above		see above	16,6%				
	Course 2: see above		see above	16,6%				
	Course 3: see above		see above	16,6%				
	Course 4: see above		see above	16,6%				
	Course 5: see above			16,6%				
	Course 6: see above	see above	16,6%					
	Required course work (grading optional):							
	Quantity and form; connection to the course		Duration/length					
9	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 600 words) and other comparable assignments.							
10	Prerequisites for attaining credit points: Credit points for the module can be attained if the entire of all relevant assignment need to be met).	module is passed s	uccessfully (the requirements				
11	Weighting of the grade of the module for the overall grade of the module weighs 16,8% for the overall g	_						
12	Prerequisites for participation: No prerequisites							
13	Attendance: Regular attendance is highly recommended.							
14	Usability in other programmes: The module is designed for all bachelor programmes at the Institute of Political Science.							
	Person responsible for the module:	Department:						
15	Dr. Matthias Freise (WWU) Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)							
16	Other information: Registration for courses and examinations needs to be done via the electronic administration system of							
	the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.							

 $^{^{\}rm 6}$ Not applicable for final examination (Modulabschlussprüfung)

Article II

These amended Examination Regulations will become valid the day after their publication in the official announcements of both universities (WWU: Amtliche Bekanntmachungen; UT: officiële mededelingen). The regulations apply to all students enrolled in the bachelor programme "Public Governance across Borders" from the winter semester 2019/20 onwards.

Issued following the resolution of the faculty board of Faculty 06 of the Westfälische Wilhelms-Universität Münster on 16. October 2019 and the Dean of the Faculty of Behavioural, Management and Social Sciences (BMS) of the University of Twente on 22. November 2019. The above Examination Regulations are hereby announced.

Münster, 25. November 2019

Rector

Prof. Dr. Johannes Wessels

Enschede, 22. November 2019

Dean of the Faculty of Behavioural, Management and Social Sciences

Prof. Dr. Theo Toonen